FOUR STEPS TO STUDENT SUCCESS

A Guide for Teachers to help students develop confidence, communication, and self-awareness

With a lack of student motivation being a rampant problem in our schools today and teachers scratching their heads in search of answers- what can we do to make a measurable difference in the lives of students?

James Grant, a respected classroom instructor for the past forty years, has devised a solution to address student motivation. A graduate of Pacific University, he received his BA and MA in Communication Studies and has extensive experience working closely with students in a classroom setting in high schools and community colleges- to improve their self-esteem understanding, and to better express their feelingsto learn the importance of having a value system and to develop better decision-making methods. His 4 Steps to Student Success Program is designed to assist teachers in their efforts to help student overcome their social-emotional learning challenges and to improve their classroom experience while gaining life skills that will positively alter their life trajectory.

James Grant's mission is to provide tools to aid teachers working with students with low selfesteem, lack of motivation, and no plans- to develop critical thinking soft skills, and understand diversity by improved communication. His goal is for students to excel academically, become personable, and create meaningful lives. James is a National Institute Staff Organization Development for Teachers/Instructors speaker.

He is an excellent trainer/presenter for teachers, administrators, and school districts.

Testimonials

"The 4 Steps to Student Success Program positively affected our students in the Upward Bound program and high school students taking college classes. The program teaches social, life, soft, and critical thinking skills, helping them to build selfesteem and confidence, learn about themselves, understand the importance of having a value system, and learn the steps involved in decision-making. From observing students entering and leaving the program, it's a significant transformation". Juan Rubio Cal Works Advisor-- Former Upward Bound Advising Specialist 10 plus years



James Grant is available to speak to teachers/teacher organizations, academic counselors, school districts, school administrators, church youth pastors/groups, Upward Bound, MESA, and Dual Enrollment Directors, Boy Scouts, Juvenile Facilities counselors & directors, Job Corp Youth Directors, etc.

Topics for workshops, seminars, & webinars include:

- Increasing Student Self-Awareness- Activities and Stories to Build and Enhance Self-Confidence
- Helping Students to Understand Themselves Better-Activities to Effectively Communicate with Others
- Helping Students to Recognize and Develop Values-The Important Role Values Play in Everyday Life
- Helping Students Understand the Consequences of Decision-Making- Activities and Stories to Better Clarify the Process

(Full workshop would include all four above topics)

- Multi-Cultural Training for Teachers-Staff-Administrators
- Methods for Teachers and Students to Uncover Classroom Communication Barriers

"I think this is a class that every high school or college freshman should take. This course `is packed with information you will remember and use for the rest of your life. The class is geared toward helping you be a better individual. You learn to communicate with your peers, which is a lost skill. " **E Cleveland, student**

Contact

Website: <u>4StepsToStudentSuccess.com</u> Email: <u>james@4StepsToStudentSuccess.com</u>